

<b>Name of the Course</b>	<b>Information Literacy Instruction</b>
<b>Course Code</b>	ILI-803
<b>Credit Hours</b>	3
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To enable students to define information need and access variety of information sources.</li> <li>2. To develop students to apply searching strategies to filter large amount of information sources.</li> <li>3. To learn how to avoid plagiarism and give appropriate credit to knowledge creators.</li> <li>4. To develop understanding about incorporating ideas from sources by learning critical thinking skills.</li> <li>5. To learn effective use of computer in academics and apply latest information &amp; communication technologies.</li> </ol>
<b>Contents</b>	<p><b>Unit-I Introduction to information literacy</b></p> <ol style="list-style-type: none"> <li>1.1 Introduction of the concept &amp; background</li> <li>1.2 Models/frameworks</li> </ol> <p><b>Unit-II Information literacy process</b></p> <ol style="list-style-type: none"> <li>2.1 Defining, accessing &amp; searching for information</li> <li>2.2 Identification of types of information sources</li> <li>2.3 Best information &amp; reference sources</li> <li>2.4 Basic and advance searching strategies</li> <li>2.5 Evaluating, filtering and managing information</li> <li>2.6 References and avoiding Plagiarism</li> <li>2.7 Disseminating &amp; communicating information</li> </ol> <p><b>Unit-III History and introduction to computers</b></p> <ol style="list-style-type: none"> <li>3.1 Learning about input devices</li> <li>3.2 Software/hardware</li> <li>3.3 Working with application software</li> <li>3.4 Operating system &amp; productivity applications</li> <li>3.5 Software installation</li> </ol> <p><b>Unit-IV Internet basics</b></p> <ol style="list-style-type: none"> <li>4.1 Introduction to websites</li> <li>4.2 Website usability</li> <li>4.3 Information security &amp; privacy</li> <li>4.4 Communication through Internet (Email) etc.</li> </ol> <p><b>Unit-V Instruction methods</b></p> <ol style="list-style-type: none"> <li>5.1 Types</li> <li>5.2 Functions</li> <li>5.3 Application</li> </ol> <p><b>Unit-VI Assessment Methods</b></p> <ol style="list-style-type: none"> <li>1.1 Types</li> <li>1.2 Functions</li> <li>1.3 Application</li> </ol>

<b>Teaching &amp; Learning Strategies</b>	A combination of lecturing, presentations, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions and practical work.
<b>Assignments</b>	Presentation and Written Assignment (10 marks) and quiz (15 marks)
<b>Recommended Reading Material</b>	<p>Alewine, M. C., &amp; Canada, M. (2017). <i>Introduction to information literacy for students</i>. Chichester: J. Wiley and Sons.</p> <p>Badke, W. (2017). <i>Research strategies</i> (6<sup>th</sup> ed.). Bloomington: iUniverse.</p> <p>Burkhardt, J. M. (2016). <i>Teaching information literacy reframed: 50+ framework-based exercises for creating information-literate learners</i>. Chicago: Neal-Schuman.</p> <p>Miller, M (2015). <i>Computer basics absolute beginner's guide, windows 10 edition (includes content update program)</i> (8<sup>th</sup> ed.). Indianapolis: Que Publishing.</p> <p>Wempen, F. (2015). <i>Digital literacy for dummies</i>. Hoboken: John Wiley &amp; Sons.</p>